

Baby's Name: _____

Date of birth: _____

COMMUNICATION			
1. When you ask your child to point to his/her nose, eyes, hair, feet, ears and so forth, does your child correctly point to at least seven body parts? (He/She can point to parts of himself/herself, you, or a doll.)	Yes	No	Sometimes
2. Does your child make sentences that are three or four words long? Please give an example:	Yes	No	Sometimes
3. Without giving him/her help by pointing or using gestures, ask your child to "Put the shoe on the table" and "Put the book under the chair." Does your child carry out both of these directions correctly?	Yes	No	Sometimes
4. When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture? (For example, "Barking," "Running," "Eating," and "Crying") You may ask, "what is the dog (or boy) doing?"	Yes	No	Sometimes
5. Show your child how a zipper on a coat moves up and down, and say, "See, this goes up and down." Put the zipper to the middle and ask your child to move the zipper down. Return the zipper to the middle and ask your child to move the zipper up. Do this several times, placing the zipper in the middle before asking your child to move it up or down. Does your child consistently move the zipper up when you say "up" and down when you say "down"?	Yes	No	Sometimes
6. When you ask, "What is your name?" does your child say both his/her first and last names?	Yes	No	Sometimes

GROSS MOTOR			
1. Without holding onto anything for support, does your child kick a ball by swinging his/her leg forward?	Yes	No	Sometimes
2. Does your child jump with both feet leaving the floor at the same time?	Yes	No	Sometimes
3. Does your child walk up stairs, using only one foot on each stair? (The left foot is on one step, and the right foot is on the next.) He/She may hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.)	Yes	No	Sometimes
4. Does your child stand on one foot for about 1 second without holding onto anything?	Yes	No	Sometimes
5. While standing, does your child throw a ball overhand by raising his/her arm to shoulder height and throwing the ball forward? (Dropping the ball or throwing the ball underhand does not count.)	Yes	No	Sometimes
6. Does your child jump forward at least 6 inches with both feet leaving the ground at the same time?	Yes	No	Sometimes

FINE MOTOR			
1. After he/she watches you draw a line from the top of the paper to the bottom with a pencil, crayon, or pen, ask your child to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a vertical direction?	Yes	No	Sometimes
2. Does your child thread a shoelace through either a bead or an eyelet of a shoe?	Yes	No	Sometimes

3. After he/she watches you draw a single circle, ask your child to make a circle like yours. Do not let him/her trace your circle. Does your child copy you by drawing a circle?	Yes	No	Sometimes
4. After he/she watches you draw a line from one side of the paper to the other side, ask your child to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction?	Yes	No	Sometimes
5. Does your child try to cut paper with child-safe scissors? He/She does not need to cut the paper but must get the blade to open and close while holding the paper with the other hand. (You may show your child how to use scissors. Carefully watch your child's use of scissors for safety reasons.)	Yes	No	Sometimes
6. When drawing, does your child hold a pencil, crayon, or pen between his/her fingers and thumb like an adult does?	Yes	No	Sometimes

PROBLEM SOLVING

1. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up four objects in a row? (You can also use spools or thread, small boxes, or other toys.)	Yes	No	Sometimes
2. If your child wants something he/she cannot reach, does he/she find a chair or box to stand on to reach it?	Yes	No	Sometimes
3. When you point to the figure and ask your child, "What is this?" does your child say a word that means a person? Responses like "snowman," "boy," "man," "girl," and "Daddy" are correct. Please write your child's response here:	Yes	No	Sometimes
4. When you say, "Say seven three," does your child repeat just the two numbers in the correct order? Do not repeat the numbers. If necessary, try another pair of numbers and say, "Say eight two." Your child must repeat just one series of two numbers for you to answer "yes" to this question.	Yes	No	Sometimes
5. Show your child how to make a bridge with blocks, boxes, or cans, like the example. Does your child copy you by making one like it?	Yes	No	Sometimes
6. When you say, "Say five eight three," does your child repeat just the three numbers in the correct order? Do not repeat the numbers. If necessary, try another series of numbers and say, "Say six nine two." Your child must repeat just one series of three numbers for you to answer "yes" to this question.	Yes	No	Sometimes

PERSONAL-SOCIAL

1. Does your child use a spoon to feed himself/herself with little spilling?	Yes	No	Sometimes
2. Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of corners if he/she cannot turn?	Yes	No	Sometimes
3. When he/she is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "Me" or his/her own name?	Yes	No	Sometimes
4. Can your child put on a coat, jacket, or shirt on by himself/herself?	Yes	No	Sometimes
5. Using these exact words, ask your child, "Are you a girl or a boy?" Does your child answer correctly?	Yes	No	Sometimes
6. Does your child take turns by waiting while another child or adult takes a turn?	Yes	No	Sometimes